

BIOL 212: Human Anatomy
NOT-TEST

NOT-TEST DESCRIPTION

In addition to exams to assess your understanding of the lecture material, you will complete **two** "Not-Tests" this semester. **Your first Not-Test** assignment can cover any material from **Exam 1 or Exam 2**. To complete this assignment, you can select any one (or a combination) of the topics from this time frame to focus on. You will then design and produce **any sort of product you want** that explains that topic. Examples include designing an infographic, performing a song, drawing a comic, creating a game, writing a short story, interviewing a researcher, creating a series of memes, writing a poem or series of haikus, etc. I encourage you to **think creatively** and draw on your own talents and interest. **Your first Not-Test should be uploaded to Blackboard by 11:59pm on Friday, April 5.** *But, because you can complete the Not-Tests on any of the material covered in the preceding half of the class, you can actually complete these anytime you are ready.* Please feel free to reach out to me ahead of time to get approval for your plan and if you have questions about scope or specifics. Below you will find the rubric I will use to grade your Not-Test. **You may choose to work by yourself OR with a partner.**

The **second Not-Test** covers material from the **Final Exam** and will be due on **Friday, May 10.**

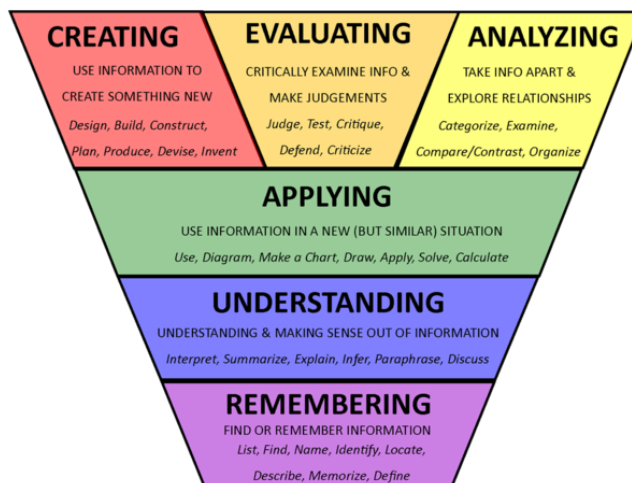
NOT-TEST RUBRIC

The goal of the Not-Tests is for you to communicate your understanding of a topic within **Human Anatomy** to someone outside of this class. Pick a topic we have already covered, then use your creativity to design something that explains it to either a scientist who does not have expertise in human anatomy OR non-scientists. Evaluation will be based on your ability to summarize and convey a course topic creatively, effectively, and accurately. The instructor's grading rubric will be based on Bloom's taxonomy (below). The most successful projects will demonstrate an ability to create and evaluate the material and/or synthesize something new based on that material. To complete the assignment, you will **submit your product and a 1–2 page long summary** that describes the course concepts covered and/or how your project relates to the course. This summary should not copy word-for-word what is on your Not-Test. Some have used this opportunity to explain the content more in depth. If working with a partner, please include how each of you contributed to the Not-Test. Have fun with it!

I may choose projects to highlight on my website (www.danielzajic.com/not-tests) or online. I will ask for permission from the student author(s) prior to making any work public in its full form.



Past Student Examples





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Instructor Evaluation

Project Author(s): _____

Criterion	Excellent	Good	Average	Acceptable	Poor
Does the project clearly convey a scientific concept?	Scientific concept clearly identified and understandable.	Scientific concept clearly identified, but hard to understand.	Scientific concept can be inferred, but difficult to understand.	Scientific concept can be inferred, but is not identified or understood.	Scientific concept is ambiguous.
12 points	12 points	10 points	9 points	8 points	7 points
How does the project influence the viewer?	I was inspired to think critically or in a new way.	A novice would come away with a better understanding of this topic.	A novice would ask questions, but not gain new understanding.	I needed clarification about the concept or I became confused.	I was distracted and could not pay attention to this project.
12 points	12 points	10 points	9 points	8 points	7 points
How did the project incorporate course topics?	I saw clear implementation of things we learned in this class. No suggested improvements.	I saw clear implementation of things we learned in this class, but some minor inaccuracies were found.	Course concepts were considered but several things should be improved.	Perhaps the author considered class topics, but lots of improvement could have been made.	I don't think the author attempted to incorporate things learned in this class
12 points	12 points	10 points	9 points	8 points	7 points
Scientific summary	Accurate, on time, displays mastery of topic, great ideas.	Largely accurate, on time, displayed some confusion.	On time, but underdeveloped, some inaccuracies.	Summary too underdeveloped or lacks accuracy.	Weak summary, lacks accuracy and understanding.
12 points	12 points	10 points	9 points	8 points	7 points
Project scope	Represents student's best work and project clearly required forethought and detailed planning.	Demonstrates mastery of material, and required planning to execute.	Project was complete, but scope was lacking in some ways.	Project was underdeveloped and limited in scope.	Project appears to have been completed at the last minute.
12 points	12 points	10 points	9 points	8 points	7 points

Execution: The final 15 points will be reserved for instructor's discretion and will include considerations like: creativity, sloppy execution, spelling/grammar errors, late submission, etc.

Total Score: _____/75

_____/15